# **Chapter 12 – Austin on Speech Acts**

#### 12.1 Introduction

• From the history:

Philosophers of languages (as per Frege): the fundamental thing about the meaning of a sentence is its truth-value (sentence type(s): declarative sentence)

- Austin in the 1950s (How to Do Things with Words) → a challenge to this view
  - Not focusing on the grammatical type (i.e., declarative)
  - Performatives sentences:
    - a) not focusing on simply the truth-value
    - b) the ACTS we may perform using these sentences
  - shifting from the concentration on truth (analytic tradition) to a more general category involving language use in daily lives.

#### 12.2. Performative Utterances

- There are specific contexts (as their nature uses) in which these sentences may be produced:
- They are all declaratives used to perform some action (rather than to describe the world or state the truth-value of the world) (page 232)
  - 1) I **promise** that I'll be there;

**Context:** by someone who made a promise to someone else

Action: to make promise

2) I name this ship the Enterprise;

Context: the engineer who built this ship/or a mayor who gives a speech in a public

ceremony

Action: to give something a name

3) I give notice that the next meeting will be held on 1 August;

**Context:** some authority announced the date of a meeting.

Action: to give a notice

4) I sentence the prisoner to 14 years' hard labour;

Context: a judge passed sentence

Action: to pass a sentence

5) I declare the festival open.

**Context:** some dignitary (e.g. the mayor) opening a festival

Action: to declare the opening of a festival

- Verbs in 1) − 5):
  - 1st person

- Present tense
- However, they are not necessary/sufficient for uses of sentences to be performatives
- Others, e.g., 3<sup>rd</sup> person singular/plural & future tense (will do) work perfectly the same
- (1a) I will be there;
- (2a) This ship is the Enterprise;
- (3a) The next meeting will be held on 1 August;
- (4a) The prisoner will serve 14 years hard labour;
- (5a) The festival is now open.
- Note that the above-mentioned verbs can be used to state the fact (e.g., in diary)
- Performative uses versus the constative uses (a speech act to present a true/false account
  of the facts of the case)

# 12.3 Towards a General Theory of Speech Acts

- According to Austin:
  - Performative utterances → something is done in the uttering of words
  - Constative utterances → something can be true or false
  - Can be further divided into 2 different distinctions:
  - a) Something is done vs. nothing is done/nothing like that
  - b) Utterances of declarative sentences which are true or false vs. utterances of declarative sentences which are not true or false
- What does a performative utterance have to be like?
  - 1) Contains a verb to describe the act (e.g., promise, order, etc)
  - 2) The verb to be in the 1<sup>st</sup> person of the present tense (however, this condition is not **necessary** (can be in 3<sup>rd</sup> person, second person etc) nor **sufficient** (sentences with these grammatical criteria need not be performatives → e.g., diary)
  - 3) Therefore, Austin said: utterances of sentences, which contain no performative verb, are considered performatives if they are equivalent (in some sense) to the utterances of sentences which do contain a performative verb (sentences 1a 5a)

#### (1) I promise that I'll be there;

Versus.

# (1a) I will be there;

- 4) (1a) Non-performative: To make a prediction
- 5) **(1a) Performative sense:** Equivalent to *I promise that I'll be there.*
- 6) Note that (1) may contain a non-performative sense (e.g., in the diary)
- 7) We can even make it unambiguously performative by adding a self-referential device 'hereby': I hereby promise that I'll be there.

- 8) As per Austin, (1a) is a *primary performative* (the kind of performative utterance which could be made before there were words to describe types of linguistic act).
- 9) The performative is made explicit when being reformulated with a performative verb (as promise in (1) → verb: promise, act: to make a promise → consistent)

# N.B. in this way, a constative utterance will count as performative

Example:

- (6a) The cat is dead.
- → To add a performative verb 'state'
- (6) I **state** that the cat is dead.

The use of (6) is equivalent to the use of (6a)  $\rightarrow$  act: to make a statement

Therefore, constatives are performatives too.

### 3 speech acts:

- 1) Locutionary act:
  - 10) Saying something
  - 11) The literal meaning of the speech produces

# 2) Illocutionary acts:

- 12) doing something in saying that
- 13) Speaker's intention/act carried in the literal meaning

# 3) Perlocutionary acts:

- 14) Achieving something by means of saying something
- 15) Acts of achieving something by means of saying something.

Example: 'Shut the door!'

- Locutionary act: the speaker said something meaningful rather merely making noises
- > Illocutionary act: an order/request to the audience to shut the door
- Perlocutionary act: getting someone to shut the door as the goal

The 3 acts are integrated instead of being separated

# > Austin placed a great emphasis on the illocutionary act.

(1a) I will be there.

The illocutionary act can be either:

- 16) A promise: without having a true/false statement
- 17) A prediction: with true/false value

# ➤ If Austin is right

- a) The specific significance in the history of the philosophy of language is that we will only have something capable of truth of falsity once an appropriate illocutionary act has been performed.
- b) The general significance for understanding what matters about language is that many of the most important features of the language we encounter will depend on the

# illocutionary act being performed, not the grammar.

#### 12.4 Truth and Performatives

- (1) I promise that I'll be there;
- (1a) I will be there.
- → Nothing true is said by either (1) or (1a)
- (6) I state that the cat is dead;
- (6a) The cat is dead
  - → One thing is stated by both (6) and (6a), that is 'the cat is dead'

# For sentence (1), Kent Bach & Michael Harnish said there're 2 illocutionary acts:

- 1. I'm stating that I promise to be there
- 2. I'm promising to be there (as that the statement is true)
- → which require (1) to be self-verifying

Which is slightly different from that of Austin's view saying if I utter (1) to make a promise, I don't state anything

- → Their suggestion seems to conflict with the correspondence intuition (that is what makes a statement true must be somehow independent of that statement itself) → liar paradox (L)(L) is false
- > An alternative to their suggestions: Introducing a special speech act of referring
  - Uses of **singular terms** to involve acts of referring to objects
  - Uses of **predicates** to involve acts of referring to qualities and relations
  - Uses of sentences to involve acts of referring to combination of objects and qualities or relations (states of affairs/situations\_

#### Difficulties:

- 1) Need to explain how sentences can refer to states of affairs without being true or false
- 2) Need to deal with the various difficulties which have led Davidson & others to abandon referential account of meaning

# 12.5 Issues for a Theory of Speech Acts

#### Issues to consider:

- ➤ Central issue: the meaning of words → when performing an illocutionary act, we need to first exploit this prior meaning of the words.
  - a) However, Austin defined words as if they only have **Sense** and **Reference**
  - b) the truth and falsity can be determined only when the illocutionary act of **stating** is being performed
  - c) the meaning of words cannot explain the truth of sentences
  - d) → hard to see how sentences can be true
- ⇒ 2 natural alternatives
  - a) Adopt some form of referential theory of meaning (introducing the speech act of referring)
  - b) May try building speech-act theory more thoroughly into our conception of semantics

- ◆ Attempt to explain the meaning of sentences in terms of the illocutionary acts that could be performed with them (Illocutionary-act *potential*)
- In this way, the very same sentence can be used to perform quite different illocutionary acts
- ◆ We need to then first determine what particular illocutionary act would be performed (IAM) A sentence s means that p if and only if

If s means that p

if someone makes a **promise** in uttering s, she will be **promising** that p

If someone makes a **prediction** is uttering s, she will be **predicting** that p.

- What determines what illocutionary act is performed when someone speaks?
  - → Intention of the speaker
- > Whether an illocutionary act needs to conform to rules established by convention.
  - i. **Austin**: various kinds of illocutionary act are established by convention (however, it's not clear what kind of conventions he had in mind)
    - According to Austin, speech acts are evidently bound by rules & with clear boundaries (performed by the right people, in the right way, on the right occasions etc.) → these rules are conventional but arbitrary (they're not natural objects)
  - Same for *promises*, the practice of making promises need not have existed & seems to depend for its continued existence on the attitudes and behaviour of the group of people who accept each other's promises
  - However, these do not apply to the majority of illocutionary acts
  - ii. Oppose Austin's view (e.g., Bach & Harnish) → need be nothing conventional about them, the fundamental types of illocutionary act are fixed by the states of mind which they express.
    - Expressions of belief (constative as per Bach & Harnish)
    - Expressions of directive → speaker's attitude towards some prospective action by the hearer
    - No specific procedures/conventional rules to follow to perform an act
    - → In this view, an illocutionary act is an intention to do something (an expression of a particular attitude like belief or desire)

# Determine a locution, illocutionary force and perlocutionary effect for each of the following statements

- a. I'm sorry to have to ask this but could you come a bit earlier?
- b. I wouldn't go around staring at people like that if I were you.
- c. I hope to see you at 9 o'clock.
- d. Do you know what time it is?
- e. I love chocolate cake.